

Advisory Committee  
10-12-11

Present-everyone here

Margaret Eichhorn, Kelly Kray, Jason Andreasen, Shanna Craven, Karen Asa, Mike Murphy, Sarah Pinion, Cheryl Toppin, Melissa Cannon, Terri Cohen, Jason Dabroski, Joyce Kuethe, Marcy Shie, Virginia Utsinger, Rebecca VonBehren, Katalin Kolodick

Absent-all those gone

Meeting Dates

October 12, 19, 27

November 3, 10

November 14<sup>th</sup>-Public Hearing

November 28<sup>th</sup>-Board Action

Introductions of group

Purpose and Tasks

Advise the Superintendent on the recommendation to be presented to the School Board on realignment for Emerson, Starry, and FMI. VMS will be 5<sup>th</sup>-8<sup>th</sup>.

Brainstorm ideas of realignment:

JK-4 all three buildings with Preschool stay/somewhere

PK-K            1 and 2            3 and 4

PK-2            3 and 4

PK-2            K-2            3 and 4

PK-K            1-4            1-4

Close building, Preschool stay same, K-4, K-4

Close building, Preschool stay same, K-2, 3-4

PK-4            PK-4            PK-4

PK-3 at all buildings with all of 4<sup>th</sup> in one of the buildings

PK-K            1-3            4

PK-1            2-3            4

Principal shared about the four sites (Preschool, Emerson, Starry, FMI)

Handouts

Preschool-2 locations (Bright Beginnings and Apple Kids)

Emerson-11 regular size classrooms

Starry-19 regular size classrooms

FMI-16/18 classrooms

Tours next week (weather permitting)

### Identify information useful in making recommendation

Building layouts

Staffing

Building facilities matching age levels (classrooms, restrooms, playground, etc..)

Regulations (preschool and special education especially)

Transitions of students

Bussing/Transportation/More or less busses/students riding the bus

Enrollment

Feedback from Washington years (switched from Kindergarten center)

Boundaries

Most effective way to teach students

Looking at one section building/effects of teaming/curriculum alignment

Communication of two or three buildings (professional development)

Financial considerations

Calendars/Starting times/Ending times

Maintenance cost of each building and preschool sites

Travel of administrators/teachers

Expected enrollment for sections in each building/Space

Services provided at each grade level

Regulations with Preschool/DHS/School

Remodeling of building (movement)

Change is difficult

7<sup>th</sup> Avenue crossing

Timing

Enrollment of grade level and how that will affect neighborhood school

What's best for the kids by age grouping (Preschool with 4<sup>th</sup>, etc...)

Advantage? of all students coming together before going to VMS

Before and After school programs (Kids Inc)

JK full day instead of half day (number of classrooms needed)

Principals/staff assigned to age group (what they like to teach)

Certifications of staff

Arrangements of staff (eliminating special education/program in a building)

Staff input/surveying parents

Parking/traffic

### Board Criteria

Contribute to stability of staff and enrollment levels

Promote parent involvement/sense of community

Safe and developmentally appropriate learning environment

Facilitate teaming, curriculum and PD alignment

Cost effective

Next Meeting will begin at 6:00 at Emerson (carpooling encouraged)