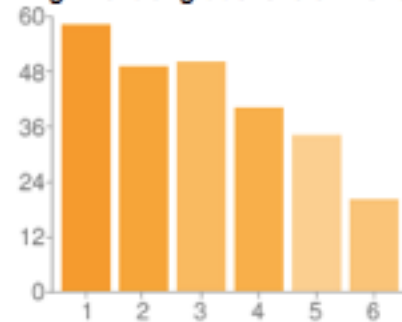


## MISD Realignment of Grade Levels in Elementary Buildings

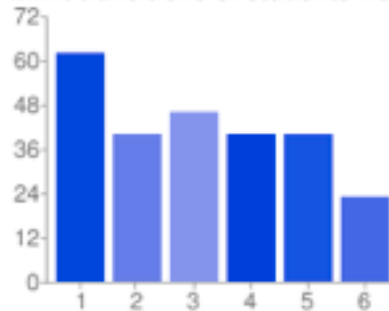
**Alignment of grade levels in one, two or three buildings for curriculum, professional development, shared resources, etc.**



1 - Most Important To Consider	<b>58</b>	23%
2	<b>49</b>	20%
3	<b>50</b>	20%
4	<b>40</b>	16%
5	<b>34</b>	14%
6 - Least Important to Consider	<b>20</b>	8%

Most Important To ConsiderLeast Important to Consider

**Limit transitions of students from one building to another prior to entering VMS.**

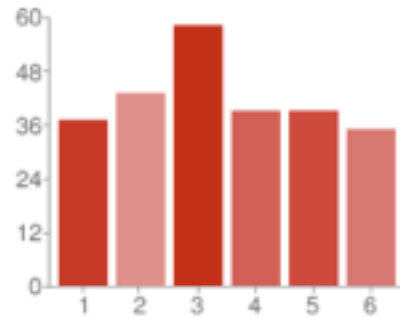


1 - Most Important To Consider	<b>62</b>	25%
2	<b>40</b>	16%
3	<b>46</b>	18%
4	<b>40</b>	16%
5	<b>40</b>	16%
6 - Least Important to Consider	<b>23</b>	9%

Most Important To ConsiderLeast Important to Consider

## MISD Realignment of Grade Levels in Elementary Buildings

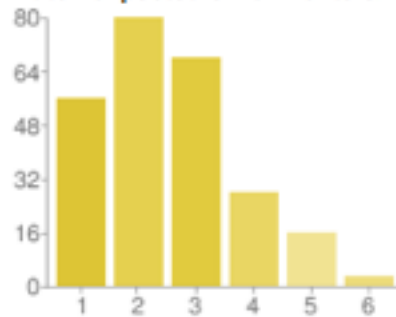
**District financial considerations.**



Most Important To ConsiderLeast Important To Consider

1 - Most Important To Consider	<b>37</b>	15%
2	<b>43</b>	17%
3	<b>58</b>	23%
4	<b>39</b>	16%
5	<b>39</b>	16%
6 - Least Important To Consider	<b>35</b>	14%

**Match expected enrollments & needs of students with building facilities.**

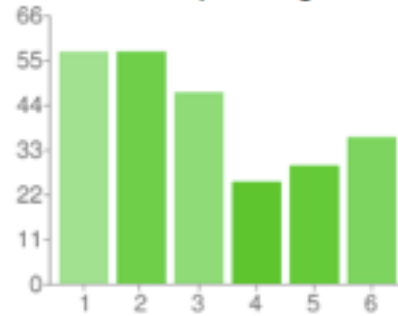


Most Important To ConsiderLeast Important To Consider

1 - Most Important To Consider	<b>56</b>	22%
2	<b>80</b>	32%
3	<b>68</b>	27%
4	<b>28</b>	11%
5	<b>16</b>	6%
6 - Least Important To Consider	<b>3</b>	1%

## MISD Realignment of Grade Levels in Elementary Buildings

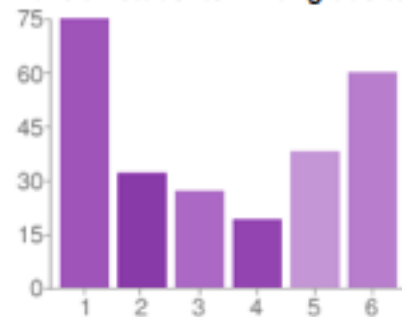
### Maintain concept of neighborhood schools.



Most Important To ConsiderLeast Important To Consider

1 - Most Important To Consider	<b>57</b>	23%
2	<b>57</b>	23%
3	<b>47</b>	19%
4	<b>25</b>	10%
5	<b>29</b>	12%
6 - Least Important To Consider	<b>36</b>	14%

### Have all students in 4th grade together prior to going to VMS for middle school.



Most Important To ConsiderLeast Important To Consider

1 - Most Important To Consider	<b>75</b>	30%
2	<b>32</b>	13%
3	<b>27</b>	11%
4	<b>19</b>	8%
5	<b>38</b>	15%
6 - Least Important To Consider	<b>60</b>	24%