

Goal 1: All K-12 students will achieve at high levels in reading comprehension, prepared for success beyond high school. (LRG1, MCGF3, AR6, EIG1)

The following indicators will measure district progress with Goal 1:

- 1a. Percentage of students who score at the proficient level or above, (41st percentile or above, using national norms) on the ITBS Reading Comprehension Test in grades 3 through 8 and the ITED Reading Comprehension Test in grade 11, including data disaggregated by subgroups
- 1b. Percentage of students in grades 1-3 who are independent readers at grade level on the Basic Reading Inventory (BRI)

Goal 2: All K-12 students will achieve at high levels in mathematics, prepared for success beyond high school. (LRG2, LRG3, AR6, EIG1, MCGF3)

The following indicators will measure district progress with Goal 2:

- 2a. Percentage of students who score at the proficient level or above, (41st percentile or above, using national norms) on the ITBS Mathematics Total Test in grades 3 through 8 and the ITED Mathematics Test in grade 11, including data disaggregated by subgroups
- 2b. Percentage of students who score at the proficient level or above, on the MISD Math Test including data disaggregated by subgroups (grades K-8, 11)

Goal 3: All K-12 students will achieve at high levels in science, prepared for success beyond high school. (LRG2, LRG3, AR6, EIG1, MCGF3)

The following indicators will measure district progress with Goal 3:

- 3a. Percentage of students who score at the proficient level or above, (41st percentile or above, using national norms) on the ITBS Science Test in grades 3 through 8 and the ITED Science Test in grade 11, including data disaggregated by subgroup
- 3b. Percentage of students who score at the proficient level or above, on the MISD Science Test including data disaggregated by subgroups (Grade 10)

Goal 4: All students will feel safe at and connected to school.

The following indicators will measure district progress with Goal 4.

- 4a. Attendance rate as measured by the average daily attendance data calculated and reported on the Certified Annual Report (CAR)

- 4b. Graduation rate as calculated by the Iowa Department of Education using data from the spring BEDS report
- 4c. Percentage of middle and high school students who receive any discipline referrals (i.e. office referrals, suspensions, and expulsions) (**SDF5, SDF6, SDF7**)
- 4d. Percentage of students in grades 6, 8, and 11 that report that they have used alcohol, tobacco, or other drugs on the triennial Iowa Youth Survey (**SDF5, SDF6, SDF7**)

Goal 5: Technology – All K-12 students will use technology in developing proficiency in the curricular areas (FTP1, MCGF3)